

EXTENSIONS OF REMARKS

RECOGNIZING AND CONGRATULATING LIEUTENANT COLONEL ERIC S. MARSHALL, P.E., PMP

HON. MICHAEL F. Q. SAN NICOLAS

OF GUAM

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 16, 2022

Mr. SAN NICOLAS. Madam Speaker, I rise today to recognize and congratulate Lieutenant Colonel Eric S. Marshall, P.E., PMP on the occasion of his retirement from the United States Army Corps of Engineers (USACE) after over 20 years of service to our Nation. I further commend him for his exemplary leadership, innovation, and commitment to collaboration for the People of Guam, our Pacific region, this country, and populations across the world.

Building the foundations for an accomplished military and engineering career, Lt. Col. Marshall obtained a bachelor's degree in physics and math from the U.S. Air Force Academy in 2002. He then went on to earn a master's degree in nuclear engineering from the Massachusetts Institute of Technology and completed further training and education from Command and General Staff College in 2015. Beyond his practical instruction, however, Lt. Col. Marshall embodies a strength of character, dedication to problem-solving, and fidelity to service that speaks volumes of his propensity for excellence.

Lt. Col. Marshall's background in national defense spans numerous command positions and wartime deployments. From Platoon Leader, Detachment Commander, and Operations Officer with the U.S. Army Dive Company to Resident Engineer with USACE in Afghanistan, Project Manager, Construction Manager, and Emergency Operations with the U.S. Corps of Engineers, Company Commander of the 1-48 Infantry Battalion, Squadron Commander and Executive Officer of the U.S. Army Special Operations Command Headquarters in Fort Bragg, and Deputy Brigade Commander of the Schofield Barracks 130 Engineer Brigade, he maintains a diverse history of contributions that have and continue to empower communities across borders. In consistently rising to answer the call of service over the years, Lt. Col. Marshall has tirelessly worked to meet critical engineering and construction needs in locations such as the Philippines, Hawaii, the provinces of Paktya, Paktika, Ghazni, and Khost, and New Orleans in the aftermath of Hurricane Katrina. Moreover, he has assumed vital roles in realizing successful deployment missions in Iraq, Afghanistan, Libya, and Syria in addition to raising up a new generation of leaders and visionaries as a Course Director and Assistant Professor of Physics at the U.S. Military Academy.

In over two decades with the Department of Defense, Lt. Col. Marshall has not simply trained thousands of enlistees, supervised thousands more personnel, realized hundreds of domestic and international projects, and

managed billions of dollars in funding—he has cultivated an outstanding record of going above and beyond for others. In his capacity as Commander of the USACE Honolulu District, Lt. Col. Marshall and his team established strong working relationships and communications channels with Guam leaders. More specifically, our Guam Congressional Office collaborated closely with USACE to advance the resolution of longstanding community health and infrastructure challenges relative to the construction of a new Guam Medical Campus and island-wide erosion issues. His recognitions including numerous campaign medals, a Bronze Star Award, and USACE Agency 2022 Federal Engineer of the Year Award are a further testament to his distinction as a force of positive transformation.

Madam Speaker, I rise on behalf of the People of Guam, offering my deepest appreciation for his dedication to our island, region, and country. Throughout his career, and especially through his leadership with USACE, Lieutenant Colonel Eric S. Marshall has admirably brought new meaning to the Anny values of loyalty, duty, respect, selfless service, honor, integrity, and personal courage. Moreover, he has established a lasting legacy of ingenuity and outcomes charged with purpose. I sincerely thank Lieutenant Colonel Eric S. Marshall for his many years of service and sacrifice, congratulate him on his well-earned retirement, and wish him and his wife Ali the best during the next chapter of their lives.

RECOGNIZING THE RETIREMENT OF RICHARD TARIFF

HON. JOE COURTNEY

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 16, 2022

Mr. COURTNEY. Madam Speaker, I rise today in recognition of Richard Tariff of Longmeadow, Massachusetts who is bringing a close to a long and impactful career as an educator who made a positive difference in the lives of thousands of middle school students, as well as adult students in eastern Connecticut. In a few short weeks, he is set to retire in August as Director of Adult and Community Programs at EASTCONN after more than four decades of specializing in the field of adult education. Today, however, he will participate in his final graduation ceremony at Parish Hill High School in Chaplin, Connecticut. This graduation like the dozens and dozens that preceded it, is the moment where all his hard work—done in tandem with his colleagues—culminates in a successful degree for their students that will transform their lives for the better.

A New England native, Rich began his journey in education teaching elementary and middle school students in Stafford Springs, which lit the fire of a life-time calling to elevate public schools' students to their highest potential. Understanding the intrinsic value of life-

long education for students of all ages, Rich became a part-time director for Stafford Springs' Adult Education programs in 1979. As part-time director, he witnessed first-hand the lack of options for adults seeking certification outside of a high school diploma, which for him was a glaring opportunity for our district.

Vision in hand, Rich became the Adult Education Director for Adult Basic Education for the 12-town Tolland County region a few short years later. Under his leadership, the regional program underwent monumental evolutions. By establishing and engaging with partnerships, Vernon Regional Adult Education not only witnessed major expansions in enrichment program participation but also the planning, creation, and implementation of the formalized Vernon Regional Adult High School. By upgrading and centralizing the educational resources available through the programs under his watch, Rich, in just a couple of years of tenure as Director, began what has become a permanent legacy in the region and has resulted in thousands of adults graduating to date.

In 1984, Rich returned to youth education as the Assistant Principal at Vernon Center Middle School. He remained in this role for 16 years, where his value for and experience in administering learning programs only continued to grow. He could not keep away from Vernon Regional Adult Education, however, and took on a new role as Regional Supervisor and Coordinator with the organization which he remained at for another eight years. Through both roles, Rich's expertise in grant writing and implementation helped maintain Vernon and the surrounding area's competitive edge in terms of better preparing our community for not just their future but the demands of a changing workforce. For example, at Vernon Center, he helped write a National 21st Century Grant request that had brought unprecedented grant funding to the district. Meanwhile, at Vernon Regional Adult Education, Rich expanded coordination with state partners to offer Work Place Education and both received and protected a grant for College Transition resources.

Though Vernon Regional was foundational to his experience in Adult Education, Rich's history of pioneering in the field earned him his latest role as Director of Adult and Community Programs for EASTCONN, one of Connecticut's six public, non-profit Regional Educational Service Centers. At EASTCONN, Rich has been bestowed the rightfully placed privilege to manage adult education services for what is now a 21-town region sprawling throughout northeastern Connecticut. The scope and size of EASTCONN's adult education programs were not achieved by mistake—it was Rich who helped charge the effectiveness of the organization. He understood that in districts comprised of smaller communities such as ours it does not just take a village, but rather several. With his guiding philosophy of centralizing resources in mind, Rich has brought about major achievements in terms of adequately preparing our district's

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